Report of Feedback on Curriculum: 2020-21

1. Student Feedback

The Feedback survey on curriculum for 2020-21 is conducted in tune with the questionnaire prepared by IQAC. 438 students from across all the courses participated in the survey and marked their feedback. The feedbacks are tabulated and results were analyzed by the college. Proper follow up measures are initiated based on the survey. The survey used a five point scale to rate the performances and gave provision to add observations and suggestions for improvement. The abstract is the survey is reported below

Data in Tabular Form

		Quality and relevance of the courses as per syllabus				
	Point	5	4	3	2	1
1	Response	165	201	55	5	7
		Availability of the text and reference books				
	Point	5	4	3	2	1
2	Response	173	166	63	15	15
		Infrastructure and lab facilities for Curriculum delivery				
	Point	5	4	3	2	1
3	Response	161	147	77	18	24
		Improvement in soft skills through curriculum				
	Point	5	4	3	2	1
4	Response	91	193	102	28	11
		Use of Information and Communication Technology				
	Point	5	4	3	2	1
5	Response	133	167	90	24	17
		Quality and Effectiveness of teaching				
	Point	5	4	3	2	1
6	Response	212	162	43	7	6
		Examination system adopted by the college, evaluation and Feedback mechanism				
	Point	5	4	3	2	1
7	Response	177	158	73	14	9
		Curriculum related activities organized by the college /Department				
	Point	5	4	3	2	1
8	Response	138	173	85	14	21
		Overall academic environment in campus				
	Point	5	4	3	2	1
9	Response	187	170	53	13	9

Teacher Feedback

The Feedback survey on curriculum for 2020-21 is conducted by an online questionnaire prepared by IQAC. Teacher feedbacks are tabulated and results were analyzed by the college. The survey used a five point scale to rate the performances and gave provision to add observations and suggestions for improvement. The abstract is the survey is reported below

Data in Tabular Form

1		Content of courses in the Programme				
	Point	5	4	3	2	1
	% of response	40.4	50.9	8.8	0	0
2		Clarity of course objectives				
	Point	5	4	3	2	1
	% of response	29.8	57.9	8.8	3.5	0
3		Inclusion of advanced topics				
	Point	5	4	3	2	1
	% of response	36.8	43.9	17.5	1.8	0
4		Adequacy of instructional hours				
	Point	5	4	3	2	1
	% of response	21.1	35.1	38.6	3.5	1.8
5		Opportunity for applied learning in syllabus				
	Point	5	4	3	2	1
	% of response	19.3	36.8	40.4	3.5	0
6		Ability to support higher learning				
	Point	5	4	3	2	1
	% of response	31.6	50.9	15.8	1.8	0
7		Career orientation in the syllabus				
	Point	5	4	3	2	1
	% of response	15.8	35.1	36.8	10.5	1.8
8		Availability of teaching resources and reference books				
	Point	5	4	3	2	1
	% of response	19.3	54.4	15.8	8.8	1.8
9		Overall academic atmosphere in the college				
	Point	5	4	3	2	1
	% of response	61.4	29.8	5.3	0	3.5

2. Alumni Feedback

The Feedback survey on curriculum for 2020-21 is conducted by an online questionnaire prepared by IQAC. Alumni from across all the courses participated in the survey and marked their feedback. The feedbacks are tabulated and results were analyzed by the college. Proper follow up measures are initiated based on the survey. The survey used a five point scale to rate the performances and gave provision to add observations and suggestions for improvement. The abstract is the survey is reported below

Data in Tabular Form

1	**Ability of the curriculum in developing entrepreneurial skills of the students**				
	Point	5	4	3	2	1
	% of response	12.8	35.9	32.1	12.8	6.4

2	**Ability to support higher learning**				
	Point	5	4	3	2	1
	% of response	24.4	35.4	30.5	3.7	6.1

3	**Relevance of content of courses in your job**				
	Point	5	4	3	2	1
	% of response	13.7	37	37	9.6	2.7

4	**Career orientation in the syllabus**				
	Point	5	4	3	2	1
	% of response	17.3	34.7	37.3	6.7	4

5	**Quality of teaching**				
	Point	5	4	3	2	1
	% of response	41	37.2	16.7	3.8	1.3

6	**Curriculum related activities organized by the college /Department**				
	Point	5	4	3	2	1
	% of response	28.2	29.5	32.1	5.1	5.1

7	**Overall academic atmosphere in the college**				
	Point	5	4	3	2	1
	% of response	47.4	33.3	12.8	2.6	3.8

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Minutes of the Committee meeting and Action Taken Repots

Committee Members

1. Dr Seemon Thomas (Principal)
2. Rev. Dr Manoj Joseph (Bursar)
3. Mr. Prathish Abraham (IQAC Coordinator)
4. Mr. Nelson Kuriakose (Member, IQAC)
5. Mr. Abyson Kurian (Teacher Representative)

The Curriculum Feedback committee evaluated the feedbacks from various stakeholders and took the following decisions:

➢ The lack Skill based components inside syllabus is a major concern and should be reported to university on all available occasions. The need of activity oriented syllabus should also be brought into focus. The syllabus also needs to be inclusive of its applications, rather than being theoretical alone.

➢ Introducing and familiarizing more ICT enabled Methods

➢ Students shall be encouraged to pursue online courses for achieving additional skills.

➢ More programmes relating to Entrepreneurship Development shall be organized by the Departments and IEDC.

➢ Extra online sessions shall be provided for students for covering the portions

➢ Departments shall arrange special sessions and webinars relating to recent developments in the topic.

➢

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Action Taken Report on Curriculum Feedback suggestions

Based on the decisions of the meeting for analyzing the feedbacks obtained from various stake holders, the following steps were implemented as part of strengthening effectiveness of curricular delivery.

➢ The Principal and members of various Board of studies and University bodies took initiative for reporting the matters related to improvement in curriculum content.

➢ More smart rooms, ICT enabled Class rooms were constructed and training programmes on ICT tools were conducted

➢ A virtual learning committee was formed to monitor online teaching -learning and for promoting enrolment in MOOC Courses

➢ All clubs and subject associations shall organize and arrange events helpful for enrichment of curriculum.

➢ The IEDC arranged interactive lecture series with leading and budding entrepreneurs. The students participated in programmes like YIP to present their ideas.

➢ Online sessions and webinars were arranged by the departments regarding various areas of developments.

➢ Introduced more Certificate Programmes

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